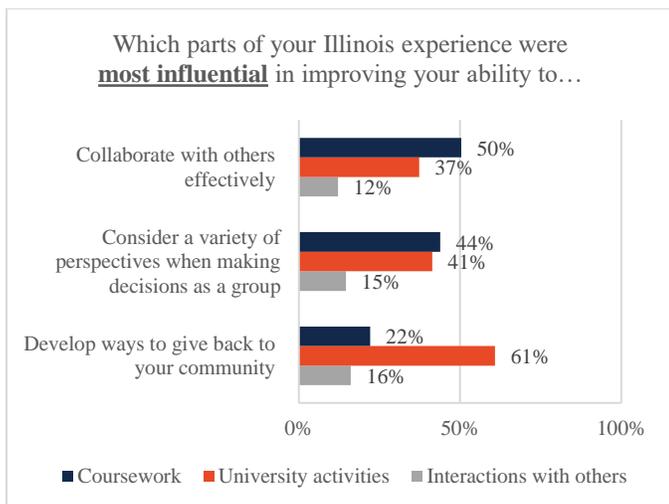
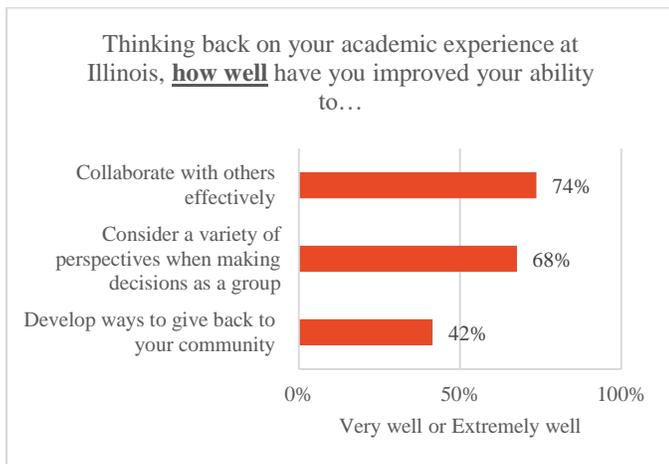


The [Illinois Student Learning Outcomes](#)¹ were adopted in spring 2017. This report aggregates data from [Undergraduate Learning Outcomes Assessment Plans](#)², the [National Survey of Student Engagement](#)³, and the [Chancellor's Senior Survey \(CSS\)](#)⁴ from 2016 to 2018 to provide a comprehensive assessment of Effective Leadership and Community Engagement (ELCE).

Perceived Gains and Attributions



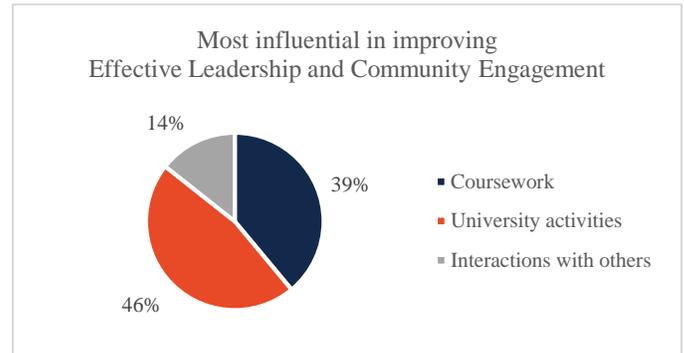
The Chancellor's Senior Survey (CSS) was designed to examine the degree to which educational programs are enabling students to achieve stated learning objectives, while also providing a measure of students' perceptions of the effectiveness of academic programs and services at the unit, college and campus levels. The following CSS items were designed to measure ELCE.



Note: Students were allowed to select multiple options.

¹ <https://provost.illinois.edu/assessment/learning-outcomes-assessment/illinois-student-learning-outcomes/>

² <https://provost.illinois.edu/assessment/learning-outcomes-assessment/resources-examples/>



Alignment with Program Outcomes

Assessment updates are collected *annually* from all academic and non-academic units. Units are encouraged to align their program learning outcomes with the Illinois Student Learning Outcomes, but it is not required. The table below provides *examples* of how different units are aligning their student learning outcomes with ELCE.

Agricultural Leadership and Science Education: Assess the human capital needs of a group, organization, or community and engage with stakeholders to formulate a solution to an identified need.

Art Education: Build and maintain collaborative relationships with colleagues, students, parents, and community members to foster cognitive, linguistic, physical, and social and emotional development of their students.

Campus Recreation: A student employed in campus recreation will understand the importance of team play, civil engagement, teamwork, and healthy social interactions in recreation settings and beyond.

³ <https://secure.dmi.illinois.edu/NSSSESurvey/>

⁴ <https://secure.dmi.illinois.edu/SeniorSurvey/>

Communications: Students will understand the political and social import of communication and develop competencies required to engage productively with discourses related to all aspects of public and private life.

Electrical Engineering: An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Illinois Leadership Center: Students will demonstrate effective teamwork/collaboration skills by working within teams to solve problems and generate ideas, collaboratively plan programs, prioritize and delegate team tasks, and manage conflict within teams.

Interdisciplinary Health Sciences: Students will apply health-related knowledge through community service and experientially-based opportunities.

Marketing: Demonstrate the ability to collaborate and problem-solve in teams, and to collaborate with team members and clients across business functions and disciplines.

70% of undergraduate degree programs have aligned at least one program level learning outcome with Effective Leadership and Community Engagement.

Engagement Indicators

The National Survey of Student Engagement (NSSE) collects information about *first-year and senior students'* participation in programs and activities that Illinois provides for their learning and personal development. The NSSE is administered in the *spring* and the results provide an estimate of how undergraduates spend their time and what they gain from attending college. The following NSSE items represent ELCE.

