Carle Illinois College of Medicine Core Curriculum Working Group
Rashid Bashir, Ph.D., Professor and Head, Bioengineering, Co-Chair
Robert Good, M.D., Senior Associate Medical Director of Population Health, Physician, Adult Medicine, Co-Chair
Brian Aldridge, Ph.D., Clinical Professor, Veterinary Medicine
Jennifer Amos, Ph.D., Senior Lecturer and Director of Undergraduate Programs, Bioengineering
Steve Boppert, Ph.D./M.D., Professor, Electrical and Computer Engineering
Robert Cranston, M.D., Physician, Neurology
Neal Cohen, Ph.D., Professor, Psychology, Director, Interdisciplinary Health Sciences Initiative
Malcolm Hill, M.D., Associate Medical Director of Primary Care, Physician, Pediatrics
Janet Jokela, Ph.D., Professor, Clinical Medicine, Head, Internal Medicine
Susan Martinis, Ph.D., Head, Biochemistry and Medical Biochemistry
Gay Miller, Ph.D., Professor, Veterinary Pathobiology
James Morrissey, Ph.D., Professor, Biochemistry
Michelle Olson, M.D., Residency Director, General Surgery, Physician, Colon/Rectal
Sarvar Orakzi, M.D., Physician, Cardiology
Saurabh Sinha, Ph.D., Associate Professor, Computer Science
Brad Sutton, Ph.D., Professor, Bioengineering
Gerald Welch, M.D., Associate Medical Director, Behavioral Health, Physician, Psychiatry
Phyllis Wise, Ph.D., Professor, Molecular and Integrative Physiology
Normand Paquin, Ph.D., Associate Director for Research, Coordinated Science Laboratory, ex officio
Kayla Banks Ph.D., R.N., Executive Director, Operations + Planning, Carle Health System, ex officio

Dear Colleagues,

Thank you for agreeing to serve on a Core Curriculum Working Group being formed to lead the development of the curriculum for the new College of Medicine. You will have an opportunity to have significant impact on the future of medical education as a member of this group. At the same time, you'll have to be fully committed to the success of this effort, since our aim is create something truly new and transformative.

The group will begin its work in December 2015 with a target completion date of December 2016.

The charge:

1. Review, refine and/or reaffirm work completed by the previous curriculum committee, namely:
   a. The overall objectives of the curriculum;
   b. The profile of the ideal students for the programs of the new COM;
   c. The selection criteria for students.

2. Look to the future of medical science and health care delivery, benchmark the curricula of other schools of medicine, and spur creative thinking on the design of a transformative medical college curriculum infused with engineering. Develop an initial framework for the curriculum that is aligned with the goals of the new College of Medicine.
3. Lead the development of a detailed curriculum for M1 and M2, per LCME requirements, revisiting and adjusting the overall framework as necessary. Engage a larger set of colleagues in the spring 2016 semester to achieve these goals, addressing the following:
   a. Validate and refine the curriculum framework and develop a detailed layout of the first two years of the curriculum;
   b. In support of LCME requirements:
      i. Outline teaching and evaluation methods, as well as methods for curriculum review;
      ii. Develop student feedback and assessment processes.

A Chief Curriculum Planner with expertise in medical curriculum development and LCME requirements will provide leadership to the group once he/she is hired. A search for this individual is imminent.

While I expect the working group will develop its own guidelines regarding the frequency of meetings and other logistics, it will be important to make timely progress and to coordinate closely with overall COM project goals. My office, in partnership with Carle, will provide staff to support your activities.

Thank you in advance for your service on this important committee.

Sincerely,

Edward Feser
Interim Vice Chancellor for Academic Affairs and Provost

C: James C. Leonard
Matthew Gibb
Barbara J. Wilson
Normand Paquin